



Second Grade Elementary Curriculum ESSENTIALS



A quick glance at the standards/outcomes you should be seeing in your classrooms this month. All grade level standards are expected to be taught; however, the essential [standards](#) need to be mastered/secured prior to the end of the school year.

ELA

Reading Foundational Skills:

- RF.2.3b Know **spelling-sound correspondences** for additional common vowel teams.
- RF.2.3c **Decode** regularly spelled two-syllable words with long vowels.
- RF.2.3e Identify words with inconsistent but common **spelling-sound correspondences**.
- RF.2.3f Recognize and read grade-appropriate **irregularly spelled words**.
- RF.2.4b **Read grade-level text orally** with accuracy, appropriate rate, and expression on successive readings.

Writing:

- W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by **revising and editing**.
- W.2.8: **Recall information** from experiences or gather information from provided sources to answer a question.

Speaking and Listening:

- SL.2.1 Participate in **collaborative conversations** with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

Reading Literature & Informational Text:

- RL.2.4 Describe how **words and phrases** supply **rhythm and meaning** in a story, poem, or song.
- RI.2.1 Ask and answer such questions as **who, what, where, when, why, and how** to demonstrate understanding of key details in a text.
- RI.2.9 **Compare and contrast** the most important points presented by two texts on the same topic.

Language:

- L.2.1b Form and use frequently occurring **irregular plural nouns**.
- L.2.1f Produce, expand, and rearrange complete **simple and compound sentences**.
- L.2.4a Use sentence-level **context as a clue** to the meaning of a word or phrase.
- L.2.4d Use knowledge of the **meaning of individual words to predict** the meaning of compound words



Math

Topic 8: Work With Time and Money

*no essential outcomes this month

2.MD.C Work with time and money.

7. Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
8. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?

[Envision Pacing Framework](#)
[Topic 8 Curriculum Guide](#)



Integrated Strategies

Engagement

Writing Across Curriculum:

Writing-across-the-curriculum strategies help students synthesize knowledge, ask deeper questions, and prepare for longer, more substantive pieces of writing. By providing students with a variety of writing opportunities with different subjects, they are likely to be more engaged in the classroom.

[Writing Across Curriculum](#)

Blended Learning

Collaborative Documents:

Students work on digital products with a partner or small group. Products may include: Word, PowerPoint, Sway, Excel, Canva design, video. Students have shared ownership and editing rights.

Language ELlevation

Sentence Scramble

Respond to a question or prompt by stating a sentence.

Write the sentence or dictate the sentence while the teacher scribes.

Cut up written sentence into individual words.

Work with peers to reconstruct and then write the completed sentence

Science

Physical Science: Solids and Liquids

2-PS1-1: Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.

2-PS1-2: Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.

2-PS1-3 Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.

2-PS1-4 Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.

[FOSS Pacing Guide](#)

[Physical Science Unit](#)

[Materials and Organism Delivery](#)

